|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3/ 4 | Les Numéros/ Numbers 1-20 | Les Animaux/ Animals (Pets) | Likes and Dislikes | Le Petit Déjeuner/ Breakfast | Months and Days | Petit Chaperon Rouge/ Little Red Riding Hood |
| 5/ 6 | The Body | Les Vêtements/ Clothes | L’école/ school  | La famille/ Family | Ma Maison/ my house | Boucle d’Or et Les Trois OursGoldilocks and the Three Bears |

Cycle A

Cycle B

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3/ 4 | Greetings  | Les Fruits/ fruit | Transport and Countries | Personal Descriptions | Les Couleurs/ Colours | Les Romains/ The Romans |
| 5/ 6 | En ville/ the town | Les temps/ the weather | Self-portrait | Leisure | Les Numéros/ Numbers to 100  | La Tudor Maison- The Tudors |

Follow the plan on a two-yearly basis.