



Lodge Farm Primary School- Knowledge Organiser



Music Topic: Reflect, Rewind, Replay

Year: 1 Term: Summer 2

Key Knowledge/Content:

- **Listen and Appraise-** Listening activities to remember songs, instruments and their sounds.
- **Compose-** Use First Composer to create a whole class composition using up to 5 notes and select the style/tempo of their choice.
- **Performance-** Perform and share their choice of song from this year.

Key vocabulary with definition:

Prior vocabulary:

- Pulse- A steady beat
- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Tempo – The speed of the music; fast or slow or in-between.
- Improvise- To create music on the spot.
- Compose- To write music

New vocabulary:

- Reflect- To think about
- Performance- A musical entertainment in front of an audience.

Links to:

Prior learning:

To know that performing is sharing music.

Future learning:

To evaluate a performance by saying what they would change and why.

By the end of this unit:

All children can: **help** to create a simple melody using up to three notes, **choose** a song to perform and **say** how they felt about it.

Most children can: **sing** one song from memory and **recognise** the sound and names of some of the instruments used in a song.

Some children can: **add** new ideas to their performance and **sing** a range of songs from memory.

Background understanding for teachers and parents:

In this unit, learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Curriculum Driver (one):

Communication

Evidence outcome:

To express their thoughts and feelings in a range of ways.