



Geography topic: Local area

Year: 5 Term: Autumn 1

Key Knowledge/Content:

Place knowledge

- To understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America.

Human geography

- To understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Locational knowledge.

- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Key vocabulary with definition:

Prior vocabulary:

- Population- All the people living in a particular country, area, or place.
- Urban- In or relating to a characteristic of a town or city.
- Trade- The action of buying and selling goods and services.

New vocabulary:

- Region- An area, especially part of a country or the world having definable characteristics but not always fixed boundaries.
- Axis- A fixed reference line for the measurement of coordinates.

Links to:

Prior learning:

To discuss the difference between urban and rural areas.

Future learning:

To look at different aspects of their local area.

By the end of this unit

All children can: **recognise** the nearest city to our local area and **identify** the differences between a city and a town.

Most children can: **demonstrate** a firm understanding about the use of maps and that different maps can be used for different purposes.

Some children can: **demonstrate** and **explain** local, regional, national and international links to the local area.

Background understanding for teachers and parents:

Each year group will revisit their local area. Year 5 will compare national and international links to their local area.

Curriculum Driver (one):

Communication

Evidence outcome:

To have a discussion about national links and to our local area.