



**EYFS Topic:** Traditional Tales

**Year:** Rec **Term:** Autumn 1

## Key Knowledge/Content:

- To explore fiction texts with new vocabulary.
- To revisit well known stories and texts.
- To use our learning to influence our play, allowing us to take on new roles and make up storylines with new vocabulary.
- To be able to discuss our homes and families.
- To explore our own characteristics and compare to those of others.

## Key vocabulary with definition:

### **Prior vocabulary:**

- Characters
- Forest
- Castles
- Magic

### **New vocabulary:**

- Villain
- Hero
- Wicked
- Traditional tale
- Setting
- Plot

## Links to:

### Prior learning:

- Fairy tales
- Role play

### Future learning:

- Materials
- Using new vocabulary in different environments

## Books suggestions:

Jack and the Beanstalk, The Three Little Pigs, Goldilocks, Little Red Riding Hood, The Gingerbread Man, The Three Billy Goats Gruff

## English

**All children can:** **identify** initial sounds

**Most children can:** begin to **identify** some sounds in simple cvc words.

**Some children can:** **identify** and **write** simple cvc words.

## Maths

**All children can:** **count** and **sort** up to 5 objects, actions and sounds.

**Most children can:** **count** and **sort** 10 objects and beyond.

**Some children can:** **count** 10 objects and beyond and will be able to **compare** amounts.

## Background understanding for teachers and parents:

During our Traditional Tales topic, we will learn more about our own characteristics and backgrounds through developing communication skills. We will build new relationships in class and develop our role-play skills. In class, we will read fiction and non-fiction texts linked to our Traditional Tales topic.

## Curriculum Driver (one):

Communication

## Evidence outcome:

New learning about traditional tales- Children will be able to recite and order stories that are new and familiar.