



**Geography topic:** Maps

**Year: 5 Term:** Summer 2

**Key Knowledge/Content:**

- **Locational knowledge-** To be able to locate countries on a range of maps such as digitally, in an atlas and on a globe.
- **Geographical skills and fieldwork -** To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**Key vocabulary with definition:**

**Prior vocabulary:**

- **Symbol-** A mark or character used as a conventional representation of an object.
- **Linear-** Arranged in or extending along a straight or nearly straight line.
- **Grid reference-** A map reference indicating a location in terms of a series of vertical and horizontal grid lines identified by numbers or letters.

**New vocabulary:**

- **Scales-** The scale of a map is the ratio of a distance on the map to the corresponding distance on the ground.

**Links to:**

**Prior learning:**

To begin to use 4 point grid reference on a map.

**Future learning:**

To use linear scales accurately.

**By the end of this unit**

**All children can:** recognise symbols on a range of maps.

**Most children can:** demonstrate using a 6-figure grid reference to locate places and objects on a map.

**Some children can:** demonstrate and compare using different features to create a map including physical and human features.

**Background understanding for teachers and parents:**

The focus of this topic will be to extend their current knowledge about maps and to further their understanding introducing new features such as a 6 figure grid reference.

**Curriculum Driver :**

Communication

**Evidence outcome:**

Children will be able to communicate good features on a map and will be able to discuss in detail what makes a good map.