



**Geography topic:** World trade

**Year: 4 Term:** Summer 2

## Key Knowledge/Content:

- **Locational knowledge-** Explain the impact of humans on the Earth in terms of land use, settlements, and their direct connection to physical changes.
- **Human and physical geography-** Look at types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water.

## Links to:

### Prior learning:

To identify how some countries use water sources to transport goods.

### Future learning:

To discuss how food and farming has an impact on the economy.

## Key vocabulary with definition:

### Prior vocabulary:

- **Communities** - A group of people living in the same place or having a particular characteristic in common.
- **Resources-** A stock or supply of money, materials, staff, and other assets that can be drawn on by a person or organisation to function effectively.

### New vocabulary:

- **Import-** Bring (goods or services) into a country from abroad for sale.
- **Export-** Send (goods or services) to another country for sale.
- **Manufactured-** Produced on a large-scale using machinery.
- **Carbon footprint** - The amount of carbon dioxide released into the atmosphere as a result of the activities of a particular individual, organization, or community.

## By the end of this unit

**All children can: recognise** trade links between the UK and different countries around the world.

**Most children can: demonstrate** knowledge about world trade routes in the world.

**Some children can: demonstrate** and **compare** the impact of world trade on the environment.

## Background understanding for teachers and parents:

This unit will be focused on trade links from the UK to other parts of the world. Children will discuss the impact of world trade on the environment and will discuss why fair trade is important.

## Curriculum Driver :

Knowledge of the world.

## Evidence outcome:

Children will begin to understand how the world operates and that some food and products come from other places.