



Geography Topic: Local area

Year: 1 Term: Autumn 1

Key Knowledge/Content:

Geographical skills and field work.

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - use basic geographical vocabulary.

Human and physical Geography.

- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Links to:

Prior learning:

To discuss their immediate environment (school).

Future learning:

To revisit their local area in each year to build and extend knowledge.

Key vocabulary with definition:

Prior vocabulary:

- Willenhall- Our local area.
- House- Building used for residents.
- Home- A place that children live.

New vocabulary:

- Local- Relating or restricted to a particular area or one's neighbourhood.
- Aerial view map- A view of an area taken from above in a satellite perspective.
- Ordnance survey- An official survey organization, originally under the Master of the Ordnance, preparing large-scale detailed maps of the whole country.
- Terrace- A row of houses built in one block in a uniform style.
- Detached- Separate or disconnected.
- Bungalow - A low house having only one storey, or, in some cases, upper rooms set in the roof, typically with dormer windows.

By the end of this unit

All children can: recognise what their local area is and what surrounds us within this area.

Most children can: demonstrate a key understanding of physical and human features in our local area.

Some children can: demonstrate and **explain** the key differences of different human features in our local area including types of houses.

Background understanding for teachers and parents:

Children will look at their local area, which is Willenhall, and children will be able to explore the school grounds. It will include a visit around the roads closest to us to look at different types of land use.

Curriculum Driver (one):

Knowledge of the world

Evidence outcome:

Children will explore the world around them and discuss different types of land use.