



**Geography topic:** Local area

**Year:** 4 **Term:** Autumn 1

## Key Knowledge/Content:

### Location knowledge

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.

### Human and physical Geography.

- Human geography, including types of settlement and land use.

## Links to:

### Prior learning:

Children used the 8 points on a compass to explore direction.

### Future learning:

Children will use bar scales to measure distance.

## Key vocabulary with definition:

### Prior vocabulary:

- Services- Services that are available for humans such as shops, hospitals, and houses.
- Birds eye view- A general view from above.
- Aerial view- A type of map.
- Satellite image- Satellite images (also Earth observation imagery, spaceborne photography, or simply satellite photo) are images of Earth collected by imaging satellites operated by governments and businesses around the world.

### New vocabulary:

- Bar scale- A bar scale is used to measure distance on a map.
- Greenland- Areas of land unoccupied.
- Farmland- Land used for farming.

## By the end of this unit

**All children can: recognise** that distance on maps can be measured using a bar scale.

**Most children can: demonstrate** an understanding that maps have changed over time and **compare** the school grounds using a range of maps.

**Some children can: demonstrate** and **explain** what changes might happen in the future and **discuss** how global warming can have an effect on the world.

## Background understanding for teachers and parents:

Children explore the local area each academic year, building on previously taught knowledge and skills. In Year 4, children begin to compare their local area with another part of the world.

## Curriculum Driver:

Communication

## Evidence outcome:

Children will be able to discuss what they have found during research and will be confident in discussing their local area.