



Geography Topic: Local Area

Year:3 Term: Autumn 1

Key Knowledge/Content:

Locational knowledge

- Children will use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world.
- Children will use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.

Human and physical Geography.

- Children will name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed.

Links to:

Prior learning:

Children have identified their local area and the closest city.

Future learning:

Children will begin to identify the distance of services and other countries to our local area.

Key vocabulary with definition:

Prior vocabulary:

- Physical features- Naturally occurring features on planet earth.
- Human features- Man made structures such as roads and paths.
- Willenhall- Willenhall is a historic market town in the Metropolitan Borough of Walsall, in the West Midlands, England.
- Compass points- Used to navigate a map.

New vocabulary:

- Services- Services that are available for humans such as shops, hospitals, and houses.
- Birds eye view- A general view from above
- Aerial view- A type of map.
- Satellite image- Satellite images (also Earth observation imagery, spaceborne photography, or simply satellite photo) are images of Earth collected by imaging satellites operated by governments and businesses around the world.

By the end of this unit

All children can: recognise where their local area is on a map and be able to **identify** the location using a range of maps.

Most children can: demonstrate a good understanding about the types of services humans need to thrive and create an ideal town.

Some children can: demonstrate and explain what makes a good map and be able to confidently explain why.

Background understanding for teachers and parents:

Children explore the local area each year and build on prior knowledge and skills taught. They begin to use more complex Geographical skills. They begin to understand and use a range of maps.

Curriculum Driver (one):

Aspirations

Evidence outcome:

Children begin to use maps and explore the features which will help them in their future.