



EYFS Topic: Superheroes

Year: Nur **Term:** Summer 2

Key Knowledge/Content:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Talk about the lives of the people around them and their roles in society.
- Invent, adapt and recount narratives and stories with peers and their teacher.

Key vocabulary with definition:

Prior vocabulary:

- Rules
- Behaviour
- Choice
- Good
- Bad
- Feelings
- Help

New vocabulary:

- Adventure
- Rescue
- Danger
- Victim
- Hero
- Power
- Hideout

Links to:

Prior learning:

- PE-Gymnastics and Movement
- Literacy-story telling
- Being Imaginative-making props

Future learning:

- Relationships and feelings
- Solving conflict

Books suggestions:

The Three Little Superpigs, Supertato, How to save a Superhero, Superhero Like you, Superworm

English

All children can: Copy their name with recognisable letters.

Most children can: Write most of their name from memory with recognisable letters.

Some children can: Write their name from memory with clear letters and some correct formation.

Maths

All children can: Compare quantities describing which group has 'more'.

Most children can: Compare quantities describing which group has 'more' and 'fewer.'

Some children can: Compare quantities describing which group has 'more' and 'fewer' explaining how they know.

Background understanding for teachers and parents:

During our Superhero topic we will explore how to create props and use them to tell our own stories. Children will begin to engage with their peers and develop pretend play. We will also look at superheroes in our local community-firefighters, paramedics, doctors, nurses and police officers.

Curriculum Driver (one):

Communication

Evidence outcome:

Practise speaking and acting skills through role play and discussions using new vocabulary.