



Lodge Farm Primary School- Knowledge Organiser

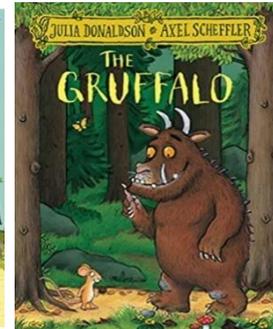
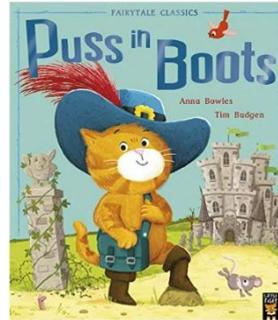
Year 1 Term: Spring 1



English

Key Content:

This half term, our class reading books are *Puss in Boots* by Vera Southgate and *The Gruffalo* by Julia Donaldson. Children will use their knowledge of these stories to write a range of genres: stories with familiar setting, recount and instructions. They will be developing their independent writing skills, forming simple sentences with a focus on basic punctuation (full stops and capital letters).



Phonics

Children will be taught Phonics every morning following the Little Wandle Letters and Sound programme. Our phonics sessions will focus on learning sounds, blending for reading and segmenting for spelling. Children will focus on developing three reading skills:

- Decoding
- Prosody: teaching children to read with understanding and expression
- Comprehension: teaching children to understand the text.

Please continue to practice their phonics at home as much as possible.

BoomReader

Please help your child by ensuring that they read for at least 15 minutes each night and use the BoomReader app to log this information.

Curriculum Driver:

Aspiration

Maths

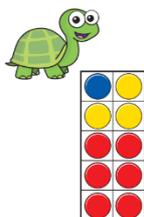
Key Content:

This half term, children will cover:

Place Value

Children need to be able to count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number; identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least; count, read and write numbers to 100 in numerals; and count in multiples of 2s, 5s and 10s. Children also need to be able to given a number, identify 1 more and 1 less.

Tiny has made 10 using three different-coloured counters on a ten frame.



Make 10 using three different-coloured counters on a ten frame. How many ways can you find?



Kim has two red buckets and one yellow bucket.



She has 10 shells.
Kim puts her shells into the buckets.
The red buckets have the same number of shells inside.
How many shells could there be in each of Kim's buckets?
What do you notice about the number of shells in the yellow bucket?



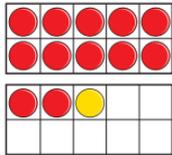


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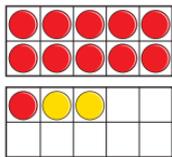
Addition and Subtraction

Children need to be able to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs; add and subtract 1-digit and 2-digit numbers to 20, including zero; represent and use number bonds and related subtraction facts within 20; and add and subtract 1-digit and 2-digit numbers to 20, including zero and solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$



$12 + 1 = \underline{\quad}$

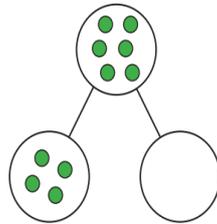
$13 - 1 = \underline{\quad}$



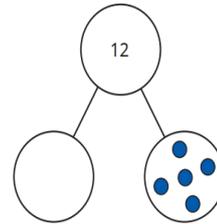
$11 + \underline{\quad} = 13$

$13 - \underline{\quad} = \underline{\quad}$

Complete the part-whole models and number sentences.



$4 + \underline{\quad} = 6$



$\underline{\quad} + 5 = 12$

TT Rockstars

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children should be logging on weekly at home to practice their times table recall.

Curriculum Driver: Knowledge of the World