



Geography topic: Mugurameno village/Zambia

Year: 2 Term: Summer 1

Key Knowledge/Content:

- **Locational knowledge-** Locate Africa and be able to compare key features and climate with our local town.
- **Place knowledge** – Develop contextual knowledge of the location of globally significant places. They will develop knowledge about the world around them.
- **Map skills** – Begin to look at the equator and the significance of this on a map. They will begin to look at distance from our country to another.

Links to:

Prior learning:

To locate the continents and discuss some similarities and differences.

Future learning:

To Locate south America and discuss the Amazon rainforest.

Key vocabulary with definition:

Prior vocabulary:

- **Continent-** Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
- **Population-** All the inhabitants of a particular place.
- **Town** – A built-up area with a name, defined boundaries, and local government, that is larger than a village and generally smaller than a city.
- **Village** - A group of houses and associated buildings, larger than a hamlet and smaller than a town, situated in a rural area.

New vocabulary:

- **Zambia-** A landlocked country in central Africa, divided from Zimbabwe by the Zambezi River; population 16,200,000.
- **Mugurameno-** A village in rural Zambia.
- **River bank-** The bank of a river.
- **Maize-** A Central American cereal plant that yields large grains (corn or sweetcorn).

By the end of this unit

All children can: recognise what continent Zambia is in.

Most children can: demonstrate an understanding of the human and physical features in Zambia and how this compares to the UK.

Some children can: demonstrate and **compare** the uses of rivers in Mugurameno and the UK.

Background understanding for teachers and parents:

This unit will be focused on life in Africa and how this differs from the UK. Children will begin to look at some trade links and be able to compare climates.

Curriculum Driver:

Knowledge of the World

Evidence outcome:

We ensure the children begin to understand different ways of life around the world and how other countries provide valuable resources for other parts of the world.