



**Geography topic:** Coasts

**Year:** 1 **Term:** Summer 1

## Key Knowledge/Content:

- **Locational knowledge-** Use key vocabulary to demonstrate their understanding of coasts and discover many seaside towns, identifying where they are on a map.
- **Human and physical Geography –** Identify seasonal changes and daily weather patterns in the United Kingdom and discuss the key human features that are present near the beach, discussing the natural beauty of the physical features.
- **Map skills –** Look at key locations on a map and identify how we can tell somewhere is near the coast.

## Links to:

### Prior learning:

To identify hot and cold places and what is needed in different weather conditions.

### Future learning:

To discuss and compare locations across the world in relation to weather and the equator.

## Key vocabulary with definition:

### Prior vocabulary:

- **Beach-** A pebbly or sandy shore, especially by the sea.
- **Cave-** A natural underground chamber in a hillside or cliff.
- **Town -** A natural underground chamber in a hillside or cliff

### New vocabulary:

- **Cliff-** A steep rock face, especially at the edge of the sea.
- **Coast-** The part of the land adjoining or near the sea.
- **Tide-** The alternate rising and falling of the sea, usually twice in each lunar day at a particular place, due to the attraction of the moon and sun.
- **Rockpool-** A pool of water among rocks, typically along a shoreline
- **Village-** A group of houses and associated buildings, larger than a hamlet and smaller than a town, situated in a rural area.

## By the end of this unit

**All children can:** **recognise** human and physical features along the coast.

**Most children can:** **demonstrate** key vocabulary associated with a coastal town, including features they have identified during a virtual field trip.

**Some children can:** **demonstrate** and **compare** a coastal location within their local area and can confidently **explain** the differences, understanding that we live in a town.

## Background understanding for teachers and parents:

This unit will be focused around different coastal areas in the UK and exposing children to new vocabulary that they will use in their Geography lessons and beyond in the future. They will begin to use the 4 points of a compass for direction.

## Curriculum Driver :

Communication

### Evidence outcome:

Confidently discuss what a coastal town is. Children are encouraged to bring their own experiences into the classroom if they have been to a beach.