



**EYFS Topic:** Minibeasts

**Year:** Nur **Term:** Summer 1

## Key Knowledge/Content:

- Explore fiction and non-fiction texts with new vocabulary.
- Finding out about the Natural World around us, focusing on minibeasts and their habitats.
- Revisit the changing seasons, looking at the changes that occur during Spring and Summer.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

## Links to:

### Prior learning:

- Habitats
- Seasons
- Natural World

### Future learning:

- Growth
- Living Things

## Key vocabulary with definition:

### Prior vocabulary:

- Habitat
- Season
- Camouflage
- Autumn
- Winter

### New vocabulary:

- Minibeast
- Spring
- Bug
- Insect
- Life Cycle
- Food
- Woods
- Forest
- Chrysalis
- Wings

## Books suggestions:

What the Ladybird Heard, Spinderella, Mad about Minibeasts, Do you Love Bugs? , Snail and the Whale, The Very Hungry Caterpillar.

## English

**All children can:** offer basic information about a story they have read and **recall** some recurring vocabulary.

**Most children can:** engage in conversations about stories, **recalling** story events and characters.

**Some children can:** talk about the beginning, middle and end of stories, **comment** on characters and setting and **use** some new vocabulary.

## Maths

**All children can:** link numeral to quantity up to 3, **using** counting to check.

**Most children can:** link numeral to quantity up to 5 **using** counting to check.

**Some children can:** link numeral to quantity up to 5, **using** subitising or counting to check their answers.

## Background understanding for teachers and parents:

During our Minibeasts topic, we will explore the different creatures that live in our Forest area and look at the habitats where they live. We will look at how the changes in seasons start to affect the world around us and observe the changes in our local environment. In class we will read fiction and non-fiction texts linked to our Minibeasts topic.

## Curriculum Driver (one):

Knowledge of the World

## Evidence outcome:

New learning on Minibeasts and how they are present in the world around us.