



French Topic: Manger et Bouger/ Healthy Lifestyles

Year: 6 Term: Spring 2

Key Knowledge/Content:

- Group and order words to decode unknown language, recognising and categorising nouns, verbs and adjectives.
- Compare different food and drink options in French.
- Survey different hobbies using French questions and answers.
- Phonics Focus: QU Ç GNE EN AN

Links to:

Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation
- Learn key phrases for activities and hobbies.

Future learning:

Further communication about healthy lifestyle choices including healthy food options and exercise options.

Key vocabulary with definition:

Prior vocabulary:

Je joue au foot = I play football
Je fais des promenades = I go for walks
Je fais de la natation = I go swimming
Je fais du cyclisme = I go cycling
Je fais du judo = I do judo
Je fais du tennis = I play tennis
Je ne regarde pas la television = I do not watch television
Je ne joue pas aux jeux électroniques = I do not play video games

New vocabulary:

Manger = to eat
Bouger = to move
De la viande blanche = some white meat
Du poisson = some fish
Du fromage allégé = some low fat cheese
Du lait écrémé = some skimmed milk
Du pain complet = some wholemeal bread
De l'eau = some water
Des céréales = some cereal
Des légumes = some vegetables
Des fruits = some fruit
Des noix = some nuts
De la viande rouge = some red meat
Du lait entier = some full fat milk
Du pain blanc = some white bread
Du chocolat = some chocolate

By the end of this unit

All children can: understand key vocabulary for healthy and unhealthy food and **speak** in full sentences.

Most children can: ask and answer key questions about lifestyles.

Some children can: interpret a recipe using key vocabulary learned.

Background understanding for teachers and parents:

In this unit, children will complete a range of activities, starting with grouping food options into healthy and unhealthy options. Children will ask and answer questions in a survey format and interpret a recipe using key vocabulary.

Curriculum Driver (one):

Healthy Lifestyles.

Evidence outcome:

Children will discuss healthy and unhealthy food options and hobbies, thinking about how exercise benefits our bodies.