



French Topic: Les Planètes / The Planets

Year: 6 Term: Summer 2

Key Knowledge/Content:

- Form adjectives in masculine and feminine forms in relation to a noun.
- Ask and answer questions based on language learned.
- Phonics Focus: QU Ç GNE EN AN

Links to:

Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation
- To use basic grammar including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs

Future learning:

To attempt spelling words based on phonetic knowledge of the French language.

Key vocabulary with definition:

Prior vocabulary:

rouge = red
bleu/bleue = blue
petit/petite = small
grand/grande = big
chaud/chaude = hot
froid/froide = cold
est = is
et = and
très = very
assez = quite

New vocabulary:

les planètes = (the) Planets
le Soleil = the Sun
Mercure = Mercury
Vénus = Venus
la Terre = the Earth
la Lune = the Moon
Mars = Mars
Jupiter = Jupiter
Saturne = Saturn
Uranus = Uranus
Neptune = Neptune
lumineux/lumineuse = bright
rocheux/rocheuse = rocky
gazeux/gazeuse = gaseous

By the end of this unit

All children can: use adjectives to describe elements of the Solar System.

Most children can: make adjectives agree to masculine or feminine rules.

Some children can: ask and answer questions using key vocabulary in the context of being an astrophysicist.

Background understanding for teachers and parents:

In this unit, children will use their knowledge of the Solar System to discuss different planets. They will learn a range of adjectives and look at how these need to change to agree with masculine or feminine nouns.

Curriculum Driver (one):

Communication

Evidence outcome:

Children will conduct an interview as an astrophysicist, involving asking and answering questions.