



**RE Topic:** What can we learn from temptation and religion?

**Year: 6 Term:** Summer 2

## Key Knowledge/Content:

- Describe and understand links between stories and beliefs about temptation in Islam and Christianity, responding thoughtfully to beliefs about how we should make our moral choices
- Observe and understand varied examples of religious teaching and action about temptation.
- Understand the challenges of commitment to living a good life and considering how the Muslim and Christian communities try to support believers in living good lives
- Observe and consider some moral dimensions of religion, so that they can understand similarities and differences between Muslim and Christian worldviews.
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about temptation and values

## Links to:

### Prior learning:

To discuss religious pilgrimage.

### Future learning:

To explore and compare a range of beliefs within different religions, preparing for Secondary education.

## Key vocabulary with definition:

### Prior vocabulary:

- Christianity- The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
- Jesus- The central figure of the Christian religion
- Gospel- The teaching or revelation of Christ.
- Temptation- The desire to do something, especially something wrong or unwise.
- Pilgrimage- A religious journey to a sacred place.

### New vocabulary:

- Reconciliation- The restoration of friendly relations.
- Conscience- A person's moral sense of right and wrong, viewed as acting as a guide to one's behaviour.
- Shaytan- (In Muslim countries) the Devil or an evil spirit.

## By the end of this unit

**All children can:** recognise and talk thoughtfully about the ritual of 'stoning the devil' on the Muslim pilgrimage to Makkah.

**Most children can:** demonstrate, observe and understand varied examples of religious teaching and action about temptation.

**Some children can:** demonstrate and explain ideas from religions to questions such as: what should we do when we are tempted to hurt someone? How can people make good choices instead of bad choices?

## Background understanding for teachers and parents:

Many religious traditions offer a moral path, suggesting why we experience the desire to do wrong, or hurt others, and how to deal with that experience for the good of all. **In Christian thinking**, temptation is the battle between good and evil played out in life. **In Muslim thinking**, the Shaytan / devil whispers to people asking them to choose what is wrong, but Allah provides guidance in the Holy Qur'an.

## Curriculum Driver (one):

Communication

### Evidence outcome:

Use RE- specific vocabulary in a meaningful context and communicate through debate and discussion.