



RE Topic: How do we express spiritual ideas through the arts?

Year: 6 **Term:** Spring

Key Knowledge/Content:

- **Open mindedness** – Engage in positive discussion and debate about the ideas of faith expressed in the works of art studied.
- **Appreciation and wonder-** Develop their capacity to respond to works of art, to be creative and to enter into life's mysteries with imagination.

Key vocabulary with definition:

Prior vocabulary:

- Guru Granth- Guru Granth Sahib is the central holy religious scripture of Sikhism.
- Sewa- Means 'selfless service.'
- Psalms- A sacred song or hymn.
- Allah- The name of God among Muslims.

New vocabulary:

- Guru Ram Das – Guru Ram Das was the fourth of the ten Gurus of Sikhism.
- Prophethood- A person regarded as an inspired teacher or proclaimer of the will of God.
- Scripture- The sacred writings of Christianity contained in the Bible.

Links to:

Prior learning:

To express their religious beliefs creatively through either music or art.

Future learning:

To learn from religious temptations.

By the end of this unit

All children can: recognise religious or spiritual vocabulary, which expresses some of the feelings, described in Christian writing and expressed through art.

Most children can: demonstrate a widening religious vocabulary to show that they understand some ways that key events in the Christian calendar relate to church liturgical colours and the feelings and ideas expressed.

Some children can: demonstrate and **explain** similarities and differences between art, music, poetry, architecture or other art forms from the same religious tradition.

Background understanding for teachers and parents:

Pupils are enabled to think for themselves about questions to do with the meaning, history and spirituality behind the works studied. Pupils are encouraged to consider what can be learned from these expressions of faith by referring to their own experiences, beliefs and values.

Curriculum Driver (one):

Communication

Evidence outcome:

Learn to articulate clear and coherent accounts of their personal worldviews, beliefs, ideas, values, and experiences, while respecting the right of others to have different views, values and ways of life.