



**RE Topic:** Exploring Key Leaders – Sikhs and Hindus

**Year: 6 Term:** Autumn

## Key Knowledge/Content:

- To describe and understand the life stories of inspirational people from Sikh or Hindu faith responding thoughtfully to their wisdom, ideas and beliefs.
- To observe and understand examples of religious individuals who have high significance in Sikh and / or Hindu communities.
- To understand the challenges of commitment to a faith suggesting why belonging to a community may be both valuable and a big challenge.
- To discuss and present thoughtfully their own views about challenging questions about inspiration and community using own ideas.
- To discuss and apply their own and others' ideas about the leadership and values of inspirational figures.

## Links to:

### Prior learning:

To study individual units about Hindus and Sikhs.

### Future learning:

To understand what can we learn from religions about temptations.

## Key vocabulary with definition:

### Prior vocabulary:

- Influence- The capacity to have an effect on the character, development, or behaviour of someone or something, or the effect itself.
- Inspiring- Having the effect of inspiring someone; giving someone positive or creative feelings.
- Sacred text- Writing that is venerated for the worship of a deity.

### New vocabulary:

- Follower- A person who supports and admires a particular person or set of ideas.
- Leader- The person who leads or commands a group, organization, or country.

## By the end of this unit

**All children can:** **recognise** religious words and phrase to identify key aspects of the example of Guru Nanak and of inspirational Hindus.

**Most children can:** **demonstrate** links between Sikh and Hindu beliefs about following the way of God and the example of other people.

**Some children can:** **demonstrate** and **explain** that they understand the meanings of a range of sayings and stories of Sikh Gurus and of Hindu leaders.

## Background understanding for teachers and parents:

This unit enables pupils to explore, question and respond to the stories, teachings and experience of inspirational people and religious leaders from two religious communities that have a strong presence in the West Midlands, Hindus and Sikhs. The focus is on developing learners understanding of what makes a good leader, the lives of inspirational leaders, both religious and non-religious and other aspects which may influence and/or motivate them as an individual.

## Curriculum Driver (one):

Aspirations

### Evidence outcome:

To learn key attributes about leaders and children can aspire to become future leaders.