



# Lodge Farm Primary School- Knowledge Organiser



**Music Topic:** You've Got A Friend In Me

**Year:** 6 **Term:** Summer 1

## Key Knowledge/Content:

- **Listen and Appraise-** Describe the style indicators and structure of the song and identify the instruments/voices they can hear and talk about the musical dimensions used in the song.
- **Musical activities-** Learn to sing the song in unison; play an instrumental part by ear.
- **Improvise-** Include one of the riffs learned in their improvisation.
- **Compose-** Write their composition down using notation.
- **Performance-** Perform and share the song.

## Links to:

### Prior learning:

To improvise question and answer phrases

### Future learning:

To create their own improvisation and record using notation.

## Key vocabulary with definition:

### Prior vocabulary:

- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Dynamics – How loud or quiet the music is.
- Tempo – The speed of the music; fast or slow or in-between.
- Texture – Layers of sound. Layers of sound working together make music very interesting to listen to.
- Timbre- The sound quality of all instruments and voices.
- Structure – Every piece of music has a structure e.g. an introduction, verse and chorus ending
- Riff - A short repeated phrase, often played on a lead instrument
- Improvise- To create music on the spot.
- Compose- To write music

### New vocabulary:

- Harmony- The sound of two or more notes played or sung at the same time.

## By the end of this unit:

**All children can:** describe the style indicators and structure of the song/music; **sing** in unison; **play** an instrument with the correct technique; and **sing** in tune and unison

**Most children can:** play an instrumental part accurately and without notation; and **talk** about the musical dimensions used in the song.

**Some children can:** create musical ideas for other children to copy or respond to; and **use** staff notation to write their composition down.

## Background understanding for teachers and parents:

In this unit, children's learning is focused around one song: You've Got A Friend by Carole King. They will listen and appraise this song and other songs by Carole King as well as improvising and composing their own melodies and rhythms. At the end of the unit, children will have the opportunity to share and perform.

## Curriculum Driver (one):

Communication

## Evidence outcome:

To communicate through a range of stimuli.