



Lodge Farm Primary School- Knowledge Organiser

Music Topic: Happy

Year: 6 Term: Autumn 1

Key Knowledge/Content:

- **Listen and Appraise-** identify and describe the style indicators and structure of the song; instrument/voices that can be heard and musical dimensions using correct musical language.
- **Musical activities-** learn to sing 'Happy'; play an instrumental part using glockenspiels.
- **Improvise-** using 3 notes
- **Compose-** a melody using simple rhythms and use as part of the performance.
- **Performance-** contribute by singing, playing an instrumental part, improvising or perform their composition.

Links to:

Prior learning:

To sing and use their understanding of meaning to add expression.

Future learning:

To sing a harmony part confidently and accurately.

Key vocabulary with definition:

Prior vocabulary:

- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Dynamics – How loud or quiet the music is.
- Tempo – The speed of the music; fast or slow or in-between.
- Texture – Layers of sound. Layers of sound working together make music very interesting to listen to.
- Timbre- The sound quality of all instruments and voices.
- Structure – Every piece of music has a structure e.g. an introduction, verse and chorus ending
- Riff - A short, repeated phrase, often played on a lead instrument

New vocabulary:

- Neo Soul- A genre (style) of music. It combines soul, hip hop soul, alternative hip hop.
- Groove- A sense of rhythmic "feel" or sense of "swing" created by music played by a band's rhythm section.
- Motown- An upbeat, often pop-influenced style of rhythm and blues.

By the end of this unit:

All children can: describe the style indicators and structure of the song/music; identify some of the instruments and voices they can hear; and play an instrumental part.

Most children can: identify all the instruments and voices they hear; sing in two parts; and play an instrumental part in time as part of the performance.

Some children can: play an instrumental part from notation; compose a melody using five notes; and create musical ideas for the group to copy or respond to.

Background understanding for teachers and parents:

This unit will be focused around one song: Happy, a Pop song by Pharrell Williams. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other pop songs.

Curriculum Driver (one):

Communication

Evidence outcome:

To use music specific vocabulary in a meaningful context and communicate through ensembles using their voices and playing musical instruments.