



**History Topic:** What was it like to be a child in World War II?

**Year: 6 Term:** Autumn 1

## Key Knowledge/Content:

- **Chronological understanding-** Understand how the Blitz fit into the WWII narrative.
- **Historical enquiry-** Look at the items and experiences of evacuees.
- **Interpretations of the past-** Use Anne Frank's diary to explore experiences of some children in WWII.
- **Knowledge and understanding-** Understand why children were evacuated during World War II.
- **Compare and contrast-** Compare locations that were evacuated from and evacuated to.

## Links to:

### Prior learning:

To learn about previous conflicts such as the Roman invasion of Britain and the Benin conflict.

### Future learning:

To learn how the Battle of Britain was a turning point for Britain winning World War II.

## Key vocabulary with definition:

### Prior vocabulary:

- **Bombs-** Weapons used to cause a larger scale destruction.
- **Population-** How many people are there in a particular place.

### New vocabulary:

- **Evacuated-** Moving people to safety from a dangerous situation.
- **Propaganda-** Items or materials used to influence people's opinion.
- **Blitz-** A time period in WW2 where bombs were dropped over UK cities.
- **Rationing-** Often during wartime, when food or resources are restricted to make it last longer.
- **Air raid sirens-** Loud sirens which were sounded when enemy planes were incoming.
- **Adolf Hitler-** The lead of the Nazi party in Germany.
- **Anne Frank-** A girl in Germany who kept a diary to detail her experiences.
- **Discrimination-** When people are treated differently because of a particular feature.

## By the end of this unit

**All children can:** **explain** why evacuation happened in World War II and **compare** places that children were evacuated from and to.

**Most children can:** **understand** the experiences of children in World War II and **explain** how Anne Frank was affected by the war, referring to diary extracts.

**Some children can:** **explain** the events of the Blitz and **identify** the consequences that followed the evacuation of children in the UK during World War II.

## Background understanding for teachers and parents:

This unit will introduce children to the conflict of World War II. They will look at how it affected children, including through evacuation and the events of the Blitz. They will briefly look at who Anne Frank was, using diary extracts to learn about her experiences.

## Curriculum Driver (one):

Knowledge of the World

### Evidence outcome:

Understand the places that children were evacuated to in World War II outside of the UK and their experiences.