



Geography topic: Food and Farming

Year: 6 Term: Summer 2

Key Knowledge/Content:

- **Locational knowledge-** To be able to locate countries on a range of maps such as digitally, in an atlas and on a globe. Children will have a deeper knowledge of diverse places, people, resources, natural and human environments.
- **Geographical skills and fieldwork –** To describe and understand key aspects of human geography, including economic activity and trade links, the distribution of natural resources including food.

Links to:

Prior learning:

To look at fairtrade food items.

Future learning:

To explore in more detail how food is produced.

Key vocabulary with definition:

Prior vocabulary:

- Cultural- Relating to the ideas, customs, and social behaviour of a society.
- Production- The action of making or manufacturing from components or raw materials, or the process of being so manufactured.
- Trade- The action of buying and selling goods and services.
- Agriculture- The science or practice of farming, including cultivation of the soil for the growing of crops and the rearing of animals to provide food, wool, and other products.

New vocabulary:

- Economic- Considered in relation to trade, industry, and the creation of wealth.
- Distribution- The action or process of supplying goods to retailers.
- Production chain- Production chain, in economics, an analytical tool used to understand the nature of the production process (including production of both goods and services).

By the end of this unit

All children can: recognise how common food products are produced.

Most children can: demonstrate key knowledge about the food production chain and be able to define food production.

Some children can: demonstrate and **compare** who grows our food and where some imports and exports might be.

Background understanding for teachers and parents:

The focus of this topic will be to discuss food and farming. Children will discuss some of the problems farmers face and investigate the production chain for a range of products.

Curriculum Driver :

Knowledge of the world.

Evidence outcome:

Children will be able to discuss the food production chain and discuss where products they might see in the supermarket have come from.