



**Geography topic:** Local area

**Year: 6 Term:** Autumn 1

## Key Knowledge/Content:

### Human and physical geography.

- To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

### Geographical skills and field work.

- To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### Links to:

#### Prior learning:

To discuss local, national impacts on our local area.

#### Future learning:

Each year group will revisit their local area.

## Key vocabulary with definition:

### Prior vocabulary:

- Trade- The action of buying and selling goods and services.
- Settlement- A place, typically one which has previously been uninhabited, where people establish a community.

### New vocabulary:

- Linear scale- A linear scale, also called a bar scale, scale bar, graphic scale, or graphical scale, is a means of visually showing the scale of a map, nautical chart, engineering drawing, or architectural drawing.
- Hamlet- A small settlement, generally one smaller than a village, and strictly (in Britain) one without a church.

## By the end of this unit

**All children can: recognise** local rivers in the local area and what they can be used for.

**Most children can: demonstrate** and compare the average rainfall and temperature and children to discuss possible reasons behind the differences.

**Some children can: demonstrate** and **explain** human geography of settlements and **explain** what the original function of Lodge Farm was.

## Background understanding for teachers and parents:

Children will begin to discover trade links from our local area and how rivers were used historically to trade.

## Curriculum Driver (one):

Knowledge of the world

### Evidence outcome:

Children will explore links between our local area and national geographical features.