



French Topic: Moi Dans Le Monde (Me in the world)

Year: 6 Term: Summer 2

Key Knowledge/Content:

- To locate and learn about French speaking countries
- To learn key facts in French about a celebration in a French speaking country.
- To understand differences in terms of geography and historical sites between Paris and Port-au-Prince.
- To look out primarily for cognates (words that are similar in French and English).
- Phonics Focus: QU Ç GNE EN AN

Links to:

Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation.
- To use basic grammar including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.

Future learning:

- To use basic grammar and key features and patterns of the language in a variety of contexts
- Revisiting grammar from Early Learning and Intermediate units.

Key vocabulary with definition:

Prior vocabulary:

- Nouns - Feminine, masculine and neutral forms.
- Conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- Consolidate questions and grammar learnt previously related to name, age, location.

New vocabulary:

- Improve cultural knowledge of Francophone countries and the world by reading and listening to vocabulary relating to the countries and celebrations. Key language skills focus is on reading and decoding skills.

By the end of this unit

All children can: consolidate and use grammar skills to learn about different French speaking countries

Most children can: consolidate their cultural awareness and knowledge of different religious celebrations in French speaking countries.

Some children can: use detailed French vocabulary when comparing two places.

Background understanding for teachers and parents:

In this unit, children will complete a range of activities to initially describe characters and then improve their cultural knowledge of Francophone countries by learning about four key celebrations.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Children will learn detailed phrases on how to describe characters and compare countries and places. They will be able to look for cognates (words that are similar in French and English).