



French Topic: Les Vikings (The Vikings)

Year: 6 **Term:** Summer 1

Key Knowledge/Content:

- To describe height, eye colour and character
- To the high frequency irregular verb avoir (to have), j'ai (I have)
- To use some French daily routine phrases
- To look out primarily for cognates (words that are similar in French and English)
- Phonics Focus: QU Ç GNE EN AN

Links to:

Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation
- To use basic grammar including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs

Future learning:

To use key features and patterns of the language in a different context (Me in the world) and revisit grammar from Early Learning and Intermediate units.

Key vocabulary with definition:

Prior vocabulary:

- To use French daily routine phrases with high frequency regular & irregular verbs and conjunctions.

New vocabulary:

- To use possessives & reflexive verbs.
- To use the first-person conjugation of the high frequency irregular verb 'être' (to be) 'je suis' (I am), with an opportunity in the challenge section to move to third person singular 'il/elle est' (he/she is).
- To also look at the rules of adjectival agreement in more detail and depth that are required in French when describing a male and/or female.

By the end of this unit

All children can: use the high frequency irregular verb avoir (to have), j'ai (I have)

Most children can: use some French daily routine phrases

Some children can: understand rules of adjectival agreement in more detail and depth that are required in French when describing a male and/or female.

Background understanding for teachers and parents:

In this unit, children will complete a range of activities, starting with describing themselves in French. They will be using a typical Viking family that they will meet in this lesson as a model. They will then describe their own daily routine in French as a Viking man or woman

Curriculum Driver (one):

Communication

Evidence outcome:

Learn detailed phrases on how to describe themselves and others as well as their daily routines. They will be able to look for cognates (words that are similar in French and English).