



**French Topic:** La Seconde Guerre Mondiale (The Second World War)

**Year:** 6 **Term:** Spring 2

## Key Knowledge/Content:

- Group and order words to decode unknown language, recognising and categorising nouns, verbs and adjectives in the context of learning about World War 2 in French
- Say and write in French the key countries and languages involved in WW2.
- Write a letter in French home explaining what life is like as an evacuee living in the countryside.
- Phonics Focus: QU Ç GNE EN AN

## Key vocabulary with definition:

### Prior vocabulary:

Je me lève - I get up  
Je prends mon petit déjeuner - I have my breakfast  
Je regarde la télé - I watch television  
Je lis des bandes dessinées - I read comics  
J'écoute de la musique - I listen to music  
Je joue à l'ordinateur - I play computer games  
Je joue au foot - I play football  
Je vais à la piscine - I go to the swimming pool  
Je vais au cinéma - I go to the cinema  
Je me couche - I go to sleep

### New vocabulary:

La Seconde Guerre Mondiale – The Second World War  
l'Angleterre – England  
La France – France  
L'Italie - Italy  
L'Allemagne – Germany  
La Pologne – Poland  
La Tchécoslovaquie - Czechoslovakia  
Le tchécoslovaque - Czechoslovakian  
Le polonaise – Polish  
L'italien – Italian  
Le français – French  
L'allemand – German  
Cher papa – Dear Father  
Chère maman – Dear Mother  
Chers parents – Dear Parents

## Links to:

### Prior learning:

To know how to listen to and approach longer text in French having completed units such as 'Boucle D'Or' and 'Les Jeux Olympiques'.

### Future learning:

To decode longer and less familiar language in listening and reading tasks in relation to the topic of 'The Vikings'.

## By the end of this unit

**All children can:** **Order** some unknown words and **decode** most of the meaning in French.

**Most children can:** **Name** some of the countries and languages involved in WW2 and **label** a map in French.

**Some children can:** **Write** a simple letter in French using all the knowledge learnt in this unit.

## Background understanding for teachers and parents:

In this unit, children will complete a range of activities, starting with grouping and decoding unfamiliar language based on the key facts of WW2 history. They will then completed a map-based activity on the countries and languages. Finally, they will use the vocabulary learnt to write a letter in French, as a child living during this period of history.

## Curriculum Driver (one):

Knowledge of the World

### Evidence outcome:

To further enhance their knowledge of where France is in the world and the contribution of France and other countries in World War 2.