



French Topic: Le Weekend (The Weekend)

Year: 6 **Term:** Spring 1

Key Knowledge/Content:

- Tell the time in French using quarter past, half past and quarter to.
- Say and write in French what we do at the weekend using two or more sentences.
- Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.
- Phonics Focus: QU Ç GNE EN AN

Key vocabulary with definition:

Prior vocabulary:

Personal/subject pronouns

Jai – I, Tu - You, Il - He, Elle – She, Nous – We, Vous – You all, Ils - They (masculine), Elles – They (feminine)

Full verb conjugations of high frequency verbs

Jouer – To play, Finir – To finish, Habiter – To live, Vendre – To sell

New vocabulary:

Time

Et quart – Quarter past

Et demie – Half past

Moins le quart – Quarter to

Activities

Je me lève - I get up

Je prends mon petit déjeuner - I have my breakfast

Je regarde la télé - I watch television

Je lis des bandes dessinées - I read comics

J'écoute de la musique - I listen to music

Je joue à l'ordinateur - I play computer games

Je joue au foot - I play football

Je vais à la piscine - I go to the swimming pool

Je vais au cinéma - I go to the cinema

Je me couche - I go to sleep

Conjunctions

Après - After, Aussi – Also, Plus tard - Later on,

Finalelement - Finally

Links to:

Prior learning:

To learn how to tell the time to the hour and know how to conjugate regular –er, -ir and –re verbs using different personal pronouns.

Future learning:

To recycle and consolidate the language learning skills connected to recognising and categorising nouns, verbs and adjectives in the context of learning about World War 2 in French.

By the end of this unit

All children can: **Identify** verbs in sentences and begin to **tell the time** using common and repeated phrases such as quarter to, half past and quarter past.

Most children can: **Understand** a range of phrases in French and **speak** in sentences about some activities that they do at the weekend.

Some children can: **Give an account** from memory what someone has done at the weekend and at what time, integrating conjunctions into their work.

Background understanding for teachers and parents:

This unit will focus on the children learning how to say and write what activities they do at the weekend, at what time they do them but also whether they like them or not. This unit will also encourage them to link ideas together, using conjunctions to create longer and more interesting replies.

Curriculum Driver (one):

Communication

Evidence outcome:

Develop communication through making comparisons between languages and use their knowledge of French with growing confidence to talk about their weekend.