## Key Knowledge/Content:

- Vocabulary for school subjects
- To use positive and negative opinions in reply to the target question Est-ce que tu aimes...?
- To revise numbers 1-12 and learn how to tell the time (by the hour) in French.
- To say what time you study a particular subject
- Phonics Focus: QU Ç GNE EN AN


## Links to:

## Prior learning:

- The letter sounds (phonics \& phonemes) from phonics and pronunciation
-To use basic grammar including (where relevant):
feminine, masculine and neuter forms and the conjugation of high-frequency verbs
Future learning:
To use key features and patterns of the language in a different context.


## Key vocabulary with definition:

Prior vocabulary:

- J'aime- I like
- Je n'aime pas-I do not like
- Parce que- Because

New vocabulary:

- L'informatique- Computing
- L’histoire- History
- L'anglais- English
- Le dessin- Art
- Le francais- French
- Le sport- PE
- La geographie- Geography
- Les maths- Maths
- La musique- Music
- Les sciences- Science
- Give positive and negative opinions in reply to the target question est-ce que tu aimes...?
- A variety of justifications to expand the opinion given in reply


## By the end of this unit

All children can: Use vocabulary in French for different school subjects.
Most children can: Express positive and negative opinions in French.
Some children can: Say what time they learn different subjects in French.

## Background understanding for teachers and parents:

In this unit, children will complete a range of activities, starting with learning about their school routine in French. They will be using sentences to describe what subjects they do and do not like and then be able to understand and discuss what times they study different subjects in a typical school day.

## Curriculum Driver (one):

Communication

## Evidence outcome:

To learn detailed phrases on how to describe their daily routines at school in relation to subjects. They will be able to look for cognates (words that are similar in French and English).

