



**Design and Technology Topic:** To design and create a yoghurt cake.

**Year:** 6 **Term:** Summer 1

## Key Knowledge/Content:

- To know that 'flavour' is how a food or drink tastes.
- To know that many countries have 'national dishes' which are recipes associated with that country.
- To know that 'processed food' means food that has been put through multiple changes in a factory.
- To understand what happens to a certain food before it appears on the supermarket shelf (Farm to Fork).

## Links to:

### Prior learning:

The children researched, designed, made, and evaluated a buzzer game/moving tank.

### Future learning:

The children are going to design, make and create a frozen animal habitat.

## Key vocabulary with definition:

### Prior vocabulary:

- Aesthetic - Aesthetics refers to the way a product looks and feels.
- Specification - A detailed description of how something should be done or made.
- Assignment - An assignment is a task or piece of work that you are given to do,
- Innovative – A product or idea using new methods.

### New vocabulary:

- Cross contamination – The physical movement or transfer of harmful bacteria from one person, object or place to another.
- Preparation – The action or process of preparing or being prepared for use or consideration.
- Recipe – A set of instructions for preparing a particular dish, including a list of the ingredients required.

## By the end of this unit

**All children can:** **write** a recipe and **identify** ingredients and **explain** the importance of food hygiene.

**Most children can:** **demonstrate** how to follow a recipe and **complete** a recipe given a certain time scale.

**Some children can:** **explain** the health and safety in production to minimise cross contamination.

## Background understanding for teachers and parents:

The children are going to write a recipe, make and evaluate their recipe. The children will discuss food hygiene, flavour, and what happens to food before it appears in the supermarkets.

## Curriculum Driver (one):

Communication

### Evidence outcome:

The children will be explaining their own work and comparing to others using key vocabulary.