



Computing Topic: Unit 6.4 Blogging

Year: 6 Term: Spring 1 Part 1

Key Knowledge/Content:

- Identify the purpose of writing a blog.
- Identify the features of a successful blog.
- Plan the theme and content for a blog.
- Understand how to write a blog and a blog post.
- Consider the effect upon the audience of changing the visual properties of the blog.
- Understand how to contribute to an existing blog.
- Understand how and why blog posts are approved by the teacher.
- Understand the importance of commenting on blogs.

Links to:

Prior learning:

Responsibility to others when sharing
Sources of support
Screen time
Being a bystander

Future learning:

Look at future job prospects.

Key vocabulary with definition:

Prior vocabulary:

- Blog- A regularly updated website or web page, typically one run by an individual or small group, that is written in an informal or conversational style.
- Blog post- A piece of writing or other item of content published on a blog.
- Vlog- A personal website or social media account where a person regularly posts short videos.

New vocabulary:

- Approval- The act of acknowledging something is appropriate.
- Archive- In this case, where older blog or vlog posts are stored.
- Collaborate- Work jointly on an activity or project.
- Commenting: To express an opinion or reaction in speech or writing.
- Connections- A relationship in which a person or thing is linked or associated with something else.
- Nodes- a point in a diagram, in this case on 2Connect, at which lines or pathways intersect or branch.

By the end of this unit

All children can: recognise what a blog is and how they are used.

Most children can: create a blog or blog post for a specific purpose.

Some children can: demonstrate and **explain** the approval process through demonstrating an awareness of the issues surrounding inappropriate posts and cyberbullying.

Background understanding for teachers and parents:

The unit is focused around blogging. Children will learn how to compose a blog and publish a blog with a focus on the need for their blog to be approved.

Curriculum Driver (one):

Communication

Evidence outcome:

Use blogging as a way of communicating with peers and sharing posts.