



**History Topic:** Why did the Allies win the Battle of Britain?

**Year: 6 Term:** Autumn 2

## Key Knowledge/Content:

- **Chronological understanding-** Understand how the Battle of Britain affected the timeline of WW2.
- **Historical enquiry-** Investigate the impact of different nationalities in the Battle of Britain.
- **Interpretations of the past-** Understand how propaganda influenced perception of the Battle of Britain.
- **Knowledge and understanding-** Understand why the Battle of Britain was a turning point in WW2.
- **Compare and contrast-** Compare strategies used in the Battle of Britain.

## Links to:

### Prior learning:

To look at what it was like to be a child living in the UK during World War 2.

### Future learning:

To understand how war, including World War 2, affected our local area.

## Key vocabulary with definition:

### Prior vocabulary:

- **Bombs-** Weapons used to cause a larger scale destruction.
- **Population-** How many people are there in a particular place.
- **Propaganda-** Items or materials used to influence people's opinion.
- **Blitz-** A time period in WW2 where bombs were dropped over UK cities.
- **Air raid sirens-** Loud sirens which were sounded when enemy planes were incoming.

### New vocabulary:

- **RAF-** The UK air force.
- **Spitfire-** A single pilot fighter plane used by the RAF in the Battle of Britain.
- **Luftwaffe-** The German air force.
- **Radar-** Radio systems used in the UK during the Battle of Britain, which could pick up sound vibrations.
- **Air raid-** An attack from the sky, often using bombs.
- **Winston Churchill-** The Prime Minister of the UK during WW2 and the Battle of Britain.

## By the end of this unit

**All children can:** chronologically **order** the events of the Battle of Britain and **compare** tactics used by the Allies and Axis forces during the battle.

**Most children can:** **analyse** sources about the Battle of Britain, comparing reliability, and **explain** the impact of soldiers from different nationalities during the fighting.

**Some children can:** **discuss** the impact of radar on the Battle of Britain and **explain** the present-day consequences if Germany had won WW2.

## Background understanding for teachers and parents:

This unit will continue children's learning of World War II to focus in depth on the Battle of Britain. In particular, they will look at how the Battle became a turning point and led to victory by the Allied forces.

## Curriculum Driver (one):

Knowledge of the World

### Evidence outcome:

Understand the impact that soldiers from different nationalities had on the outcome of the Battle of Britain.