Lodge Farm Primary School- Knowledge Organiser

Art and Design Topic: Pablo Picasso

Year: 6 **Term:** Summer 2

Key Knowledge/Content:

- To understand what Pablo Picasso is known for.
- To be able to generate ideas using original artwork pieces.
- To know materials and equipment needed for a collage.
- To know the properties of materials.

Links to:
Prior learning:
The children have learned a range of sketching techniques including hatching and cross hatching.
Prior learning:
The children will create original work.

Key vocabulary with definition:
Prior vocabulary:

- Hatching – (In fine art and technical drawing) shading with closely drawn parallel lines.
- Cross hatching- Two groups of parallel lines cross-hatch, or you cross-hatch them, they are close together and cross each other, often in order to show differences of light and darkness on a picture
- Impression - Small, visible brushstrokes that offer the bare impression of form, unblended colour and an emphasis on the accurate depiction of natural light.

New vocabulary:

- Scale - The overall physical size of an artwork or objects in the artwork.
- Proportion - The dimensions of a composition and relationships between height, width and depth.
- Composition - The arrangement of elements within a work of art.

By the end of this unit

All children can: identify materials used to make a 3D collage and be able to **explain** the properties of a range of materials.

Most children can: demonstrate how to use tools safely and **compare** their work to original artists stating the similarities and differences.

Some children can: explain why they have chosen to create their art work in that way and how it can be improved.

Background understanding for teachers and parents:

The children are going to be inspired by a famous artist called Pablo Picasso. The children are going to sketch, paint and create a 3D collage.

Curriculum Driver (one):
Communication
Evidence outcome:

I can develop and discuss my ideas with others. I can compare my work to artist and others and discuss the similarities and differences.