



Art and design Topic: Georgia O'Keefe

Year: 6 **Term:** Spring 1

Key Knowledge/Content:

- Learn about a famous artist, Georgia O'Keefe.
- Learn about observational drawings.
- Sculpt detailed objects.
- Experiment and use a range of tools to add decoration.

Key vocabulary with definition:

Prior vocabulary:

- Mono print – A form of printmaking where the image can only be made once.
- Overlay – Cover the surface of (something) with a coating.
- Layers - It has many different levels or parts.
- Symmetry - A balanced and proportionate similarity that is found in two halves of an object.

New vocabulary:

- Still life - A still life is a drawing or painting that focuses on still objects.
- Mark - Describes the different lines, dots, marks, patterns, and textures we create in an artwork.
- Trim - Means to prepare, to make good, to look good and to refine.
- Cast - Making a mould and then pouring a liquid material, such as molten metal, plastic, rubber or fibreglass into the mould.

Links to:

Prior learning:

To explore Hieroglyphic images and experiment with printing techniques. The children was taught a range of printing techniques.

Future learning:

Become proficient in drawing, painting, sculpture and other art, craft and design techniques.

By the end of this unit

All children can: **use** their memory to do an observational drawing and **use** their environment to do a detailed still-life drawing using charcoal.

Most children can: **demonstrate** how to sculpt an object using clay and **add** decorative pattern using a range of tools.

Some children can: **demonstrate** and **explain** how a cast is prepared and Finish sculptures in different ways, such as glazing, polishing and painting.

Background understanding for teachers and parents:

This term, children will be learning about a famous artist, Georgia O'Keefe. The children will be inspired by her work to sketch from memory and sculpt an object.

Curriculum Driver (one):

Communication

Evidence outcome:

To explain their own work and comparing to others using key vocabulary.