



RE Topic: Muslims and Christian: Who is inspiring?

Year: 5 **Term:** Summer Term

Key Knowledge/Content:

Contributions to spiritual, moral, social and cultural development of pupils.

There will be opportunities for:

- **Spiritual development-** Thinking about ultimate questions.
- **Moral development-** Considering the different views of different communities
- **Social development-** Coming from team work and sharing ideas
- **Cultural development-** Working with material from different cultures

Key vocabulary with definition:

Prior vocabulary:

- **Leader-** The person who leads or commands a group, organization, or country.
- **Disciple -** A personal follower of Christ during his life, especially one of the twelve Apostles.
- **Follower -** A person who supports and admires a particular person or set of ideas.
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New vocabulary:

- **Messiah-** Jesus regarded by Christians as the Messiah of the Hebrew prophecies and the saviour of humankind.
- **Hadith-** a collection of traditions containing sayings of the prophet Muhammad which, with accounts of his daily practice (the Sunna), constitute the major source of guidance for Muslims apart from the Koran.

Links to:

Prior learning:

To explore key people that inspire others; the importance of Prophet Muhammad to Muslims and Jesus to Christians.

Future learning:

To discuss inspiring people in other religions.

By the end of this unit

All children can: **recognise** the role of Prophet in Islam and **suggest** meanings for this.

Most children can: **demonstrate** links between Muslim and Christian beliefs about following the way of God and the example of other people

Some children can: **demonstrate** and **explain** religious vocabulary, to describe, show understanding of and **make links** between stories about inspiring leaders from Muslim and Christian traditions.

Background understanding for teachers and parents:

This unit enables pupils to explore, question and respond to the stories, teachings and experience of inspirational people and religious leaders. The focus is on developing learners, understanding of what makes a good leader, the lives of inspirational leaders, both religious and non-religious and other aspects, which may influence and/or motivate them as an individual. Pupils will find out especially about inspiring leaders from Islam and Christianity They may use timelines of events, stories, art and artefacts to explore the significance of founders and leaders from the origins of different religions.

Curriculum Driver (one):

Communication

Evidence outcome:

Children will be able to communicate their own opinions and discuss why people might be inspirational.