



RE Topic: Can Christian Aid, Khalsa Aid and Islamic Relief change the world?

Year: 5 Term: Autumn

Key Knowledge/Content:

- To describe and make connections between the work of the two charities and its roots in the religions.
- To explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
- To observe and understand varied examples of religious charity so that they can explain, with reasons, the value of this work.
- To understand the challenges of commitment to a community of faith or belief, and to the human race
- To consider and apply ideas about ways in which these two charities collaborate and share the task of seeking the wellbeing of all, responding thoughtfully to ideas about community, values and respect.
- To discuss and apply their own and others' ideas about how we can reduce poverty in our world through kindness and co-operation.

Links to:

Prior learning:

To know that, for many followers of religious and nonreligious world views, beliefs lead to action

Future learning:

To discuss why charity work is important in some religions.

Key vocabulary with definition:

Prior vocabulary:

- Fairness- Impartial and just treatment or behaviour without favouritism or discrimination.
- Qur'an- The sacred text of Islam, considered by Muslims to contain the revelations of God to Muhammad.
- Prophet- A person regarded as an inspired teacher or proclaimer of the will of God.

New vocabulary:

- Christian Aid- Charity supported by most of the Christian Churches in the UK and operating chiefly in developing countries, where it works for disaster relief and supports development projects.
- Islamic Relief - Islamic Relief Worldwide is a faith-inspired humanitarian and development agency which is working to support and empower the world's most vulnerable people.
- Khalsa aid- Khalsa Aid, founded in 1999, is a UK based international non-profit humanitarian organization providing support to victims of natural and manmade disasters around the world.

By the end of this unit

All children can: recognise and describe the work of the two religious charities.

Most children can: demonstrate, describe and make connections between the work of the two charities and its roots in the religions.

Some children can: demonstrate and explain with reasons three key challenges of commitment to a community of faith or belief, and to the human race as it's expressed by charities.

Background understanding for teachers and parents:

Pupils will learn about the work of two or three major faith-based charities, Islamic Relief, Khalsa Aid and Christian Aid. They will develop their understanding of the impact of religion in the world and consider important questions of justice.

Curriculum Driver (one):

Knowledge of the world

Evidence outcome:

To discuss and compare the charity work that happens around the world and how we can help other countries.