



PSHE Topic: How can friends communicate safely?

Year: 5 **Term:** Spring 2

Key Knowledge/Content:

- **Relationships- safe relationships:** Discuss scenarios about a friendship online or offline and what to do if it is making them feel unsafe or uncomfortable and how to manage this and where to get support if necessary.
- Talk about consent and the importance in giving permission (consent) in different situations.

Links to:

Prior learning:

To learn about internet safety and understand that their personal information should not be shared.

Future learning:

To discuss the influence that the media has on us.

Key vocabulary with definition:

Prior vocabulary:

- Consent- Permission for something to happen or agreement to do something.
- Peer pressure- Influence from members of one's peer group.
- Cyberbullying- The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature.

New vocabulary:

- Media influence- Being influenced by social media.
- Digital footprint- The information about a particular person that exists on the internet as a result of their online activity.

By the end of this unit

All children can: **recognise** that not all images are safe to share online and **discuss** what information if any can be shared.

Most children can: **demonstrate** good online safety and confidently **discuss** how to protect themselves online.

Some children can: **demonstrate** and **explain** the risks of being online and **know** who they should report to if they feel worried or unsafe.

Background understanding for teachers and parents:

Online safety is taught across the curriculum and is becoming increasingly complex in today's society. Our aim is to educate the children about the risks associated with being online and how to protect themselves.

Curriculum Driver:

Aspirations

Evidence outcome:

Understand how to be safe online as ICT will be a big factor in their adult lives.