



History Topic: What happened to the Windrush generation?

Year: 5 Term: Summer 2

Key Knowledge/Content:

- **Chronological understanding-** Understand how the Windrush generation have affected people in recent years.
- **Historical enquiry-** Ask questions to find out about more about the past.
- **Interpretations of the past-** Look at first-hand accounts of the Windrush generation.
- **Knowledge and understanding-** Understand what the Commonwealth is and why it was formed.
- **Compare and contrast-** Compare incidents of discrimination in the past to the present.

Links to:

Prior learning:

To understand how people have been discriminated on in the past due to the colour of their skin.

Future learning:

To continue to explore examples of discrimination in the past.

Key vocabulary with definition:

Prior vocabulary:

- **Discrimination-** Treating someone differently because of a particular feature e.g. colour of skin, religion, gender etc.
- **Excavation-** A place that has been dug up, showing evidence from the past.

New vocabulary:

- **Windrush generation-** A group of people who came from the Caribbean to Britain over 70 years ago. In 2012, some of them faced deportation due to not having official records.
- **Commonwealth-** A group of 56 countries
- **Commonwealth Games-** A sport's competition between the countries in the Commonwealth.
- **Colony-** A group of people from one country who build a settlement in another country, claiming it.
- **Migrant-** Someone who has moved from one place to another.
- **Opportunities-** Looking for the possibility of doing something.
- **Citizen-** Belonging to a particularly country or place.

By the end of this unit

All children can: name some of the Commonwealth countries and list some of the advantages of having a Commonwealth.

Most children can: explain what the Windrush generation is and explain what their journey to the UK was like.

Some children can: understand how the Windrush generation is still remembered and explain whether they think mistakes have been learned.

Background understanding for teachers and parents:

In this unit, children will learn about the formation of the Commonwealth and the Windrush generation. They will look at some of the first-hand accounts and experiences.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand some of the 56 countries that form the Commonwealth, understanding that they are all linked.