



History Topic: How has crime and punishment changed since the Tudor Times?

Year: 5 Term: Autumn 2

Key Knowledge/Content:

- Chronological understanding- Understand how punishment methods have changed over time.
- Historical enquiry- Use a range of sources to explore Tudor torture devices.
- Interpretations of the past- Understand that experiences were different for rich and poor people.
- Knowledge and understanding- Know how Tudor and Victorian punishments were different.
- Compare and contrast- Compare different punishment methods since the Tudor times.

Links to:

Prior learning:

To look at the rule of Henry VIII, who executed a lot of people during his reign, including two of his wives.

Future learning:

To understand how World War II affected people's lives, resulting in multiple deaths.

Key vocabulary with definition:

Prior vocabulary:

- Source- Something that tells you more about a time period, person or event.
- Primary source- First hand or witnessed.
- Secondary source- A recount that wasn't witnessed first hand.
- Tudor England- The period of time when the Tudor family were monarchs. Beheaded- Executed by having the head chopped off.
- Victorian England- During the time of Queen Victoria.

New vocabulary:

- Crime- When someone does something against the law.
- Punishment- When someone has a negative consequence for a crime.
- Torture- When someone is hurt to achieve them telling the truth.
- Ducking stool- A stool used to put women in water if they were believed to be a witch.
- Entertainment- Something done or visited for fun.
- Justice- When someone has a fair punishment.
- Maltreatment- When someone has been treated poorly.

By the end of this unit

All children can: identify some punishment methods used in the Tudor Times and **compare** these with Victorian punishment methods.

Most children can: explain whether Tudor punishment methods were fair, especially for Anne Boleyn and Katherine Howard, and **understand** why prisons had to be changed.

Some children can: explain why poor people in Victorian England committed more crime and **consider** how the perception of punishment changed over time.

Background understanding for teachers and parents:

This unit will continue with looking at Tudor England, focusing on crime and punishment. Children will then continue to look at how crime and punishment has changed throughout the Victorian times and into the modern day.

Curriculum Driver (one):

Healthy Lifestyle

Evidence outcome:

Understand how prisons, such as Newgate Prison, were dangerous for prisoners' health and how it took people to fight to reform it.