



History Topic: Was Henry VIII a successful monarch?

Year: 5 Term: Autumn 1

Key Knowledge/Content:

- **Chronological understanding-** Notice connections between the lengths of Henry VIII's marriages.
- **Historical enquiry-** Use a range of sources to explore Henry VIII.
- **Interpretations of the past-** Understand that portraits are not reliable due to them being commissioned.
- **Knowledge and understanding-** Understand how religion changed during, and after, Henry VIII's reign.
- **Compare and contrast-** Compare Catholicism and Protestantism in England.

Links to:

Prior learning:

To look at how Catholic and Protestant tensions led to the Gunpowder Plot.

Future learning:

To look further at crime and punishment in the Tudor times.

Key vocabulary with definition:

Prior vocabulary:

- **Monarch-** King or Queen of a country or a group of countries.
- **Source-** Something that tells you more about a time period, person or event.
- **Primary source-** First hand or witnessed.
- **Secondary source-** A recount that wasn't witnessed first hand.
- **Catholic-** A religion where people believe in God and the church.
- **Protestant-** A religion which focuses more on the Bible for its beliefs.

New vocabulary:

- **Henry VIII-** The King of England between 1509 and 1547.
- **Tudor England-** The period of time when the Tudor family were monarchs.
- **Jousting-** A sport done on horseback using long sticks to unseat an opponent.
- **Divorce-** End a marriage through legal means.
- **Executed-** Sentenced to death.
- **Beheaded-** Executed by having the head chopped off.
- **Monasteries-** The places where Catholicism was practised.

By the end of this unit

All children can: **describe** how Henry VIII's marriages ended, using a timeline, and **form questions** to ask about the dissolution of Catholicism and following rebellions.

Most children can: **use sources** to form a picture of what Henry VIII was like and **decide** if he was a successful monarch, based on evidence.

Some children can: **understand** the legacy left by Henry VIII, especially for people of religion, and **explain** which sources can be seen as reliable and why.

Background understanding for teachers and parents:

This unit will introduce children to Tudor England through the focus on King Henry VIII. Children will explore what time of King Henry VIII using sources such as his early reign, his marriages and the changes to religion and rebellions during his reign.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand how Henry VIII tried to form peace with France through the Field of Cloth of Gold.