



Geography topic: World Trade

Year: 5 **Term:** Summer 1

Key Knowledge/Content:

- **Locational knowledge-** Learn how objects and materials are grown and transported around the globe.
- **Physical and human Geography –** Use maps to identify trade links across the world. They will begin to understand that one object such as a mobile phone comes from different parts of the world.

Links to:

Prior learning:

To understand how we can travel to different countries.

Future learning:

To identify the economic benefit of world trade.

Key vocabulary with definition:

Prior vocabulary:

- **Source-** A place, person, or thing from which something originates or can be obtained.
- **Route-** A way or course taken in getting from a starting point to a destination.
- **Transportation –** The action of transporting someone or something or the process of being transported.

New vocabulary:

- **Distribution-** The action or process of supplying goods to retailers.
- **Commodity-** A raw material or primary agricultural product that can be bought and sold, such as copper or coffee.
- **Import-** Bring (goods or services) into a country from abroad for sale.
- **Export-** A product or service sold abroad.

By the end of this unit

All children can: **recognise** what a trade link is and **name** some of those links.

Most children can: **demonstrate** what a supply chain is and **research** which countries produce which product for trade.

Some children can: **demonstrate** and **compare** raw material, and food products.

Background understanding for teachers and parents:

This unit will be focused on understanding how trade links happen from around the world. They will look at products such as a mobile phone and track where each part comes from in order to produce it.

Curriculum Driver:

Knowledge of the World

Evidence outcome:

Children will be able to research what different countries around the world produce and how they transport this.