



French Topic: Les Vetements (Clothes)

Year: 5 Term: Summer 2

Key Knowledge/Content:

- To learn new nouns relating to items of clothing with the correct article
- To use the possessive adjective 'my' in French in its various forms.
- To speak and understand sentences in French using the verb structure 'I wear' - je porte
- To look out primarily for cognates (words that are similar in French and English)
- Phonics Focus: É E È EAU EUX

Links to:

Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation.
- To use basic grammar including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.

Future learning:

- To use basic grammar and key features and patterns of the language in a variety of contexts
- Revisiting grammar from Early Learning and Intermediate units.

Key vocabulary with definition:

Prior vocabulary:

- Nouns - feminine, masculine and neuter forms
- Conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

New vocabulary:

- Introduction of new nouns and verb relating to items of clothing.

By the end of this unit

All children can: say and write some French nouns (and their article) for items of clothing.

Most children can: use the correct possessive adjectives for the nouns

Some children can: use the verb structure 'I wear- Je porte'.

Background understanding for teachers and parents:

In this unit, children will complete a range of activities to expand their range of vocabulary for clothes by understanding and learning nouns for items of clothing in French. They will also be introduced to the French phrase for 'I wear' - je porte.

Curriculum Driver (one):

Communication

Evidence outcome:

Children will learn detailed phrases on describing what they are wearing. They will be able to look for cognates (words that are similar in French and English).