



French Topic: Les Romains (The Romans)

Year: 5 **Term:** Summer 1

Key Knowledge/Content:

- I can say and write some French nouns (and their article) for sports currently in the Olympic games.
- To understand some verbs and adjectives linked to the Olympics.
- I can use verb faire ('to do') for doing a particular sport. 𐀀
- Phonics Focus: 𐀀 𐀀 𐀀 EAU EUX

Key vocabulary with definition:

Prior vocabulary:

- Changing sentences from the positive to their negative form
- Deciphering and decode meaning of verbs, adjectives and nouns

New vocabulary:

- Les Jeux Olympiques
- la boxe
- le plongeon
- le tir à l'arc
- l'athlétisme
- l'équitation
- la natation
- l'escrime
- le cyclisme

Links to:

Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation
- How to use the negative in French from units like 'En Classe', and 'As-Tu Un Animal?' and/or 'Chez Moi' and 'Les Romains'.
- To use vocabulary from the unit from 'La Date'.

Future learning:

To build longer sentences using a range of vocabulary.

By the end of this unit

All children can: say and write some French nouns (and their article) for sports currently in the Olympic Games.

Most children can: understand some verbs and adjectives linked to the Olympics.

Some children can: use verb faire ('to do') for doing a particular sport.

Background understanding for teachers and parents:

This unit will focus on the children listening and understanding the key facts of the ancient and modern Olympics recounted in French. They will also be able to improve their decoding skills for longer unfamiliar texts in French using key language learning strategies

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand the importance of the Olympics and how it has influenced