



French Topic: Les Romains (The Romans)

Year: 5 **Term:** Spring 2

Key Knowledge/Content:

- Understand the key facts of the history of Ancient Rome in French.
- Say and spell the days of the week in French.
- Name some/all of the most famous Roman inventions in French.
- Write a diary of life as a rich and/or poor child in Roman times including the use of the negative form in French.
- Change sentences from the positive to their negative form
- Phonics Focus: É E È EAU EUX

Key vocabulary with definition:

Prior vocabulary:

lundi – Monday, mardi – Tuesday, mercredi – Wednesday, jeudi – Thursday, vendredi – Friday, samedi – Saturday, dimanche - Sunday.
Il pleut – It is raining
Il neige – It is snowing
Il y a un orage – There is a storm
Il y a du soleil – It is sunny
Il y a du vent – It is windy
Il fait beau – The weather is fine
Il fait mauvais – The weather is not good
Il fait chaud – It is hot
Il fait froid – It is cold

New vocabulary:

L'histoire de Rome The history of Rome
Les thermes romains - The roman baths
Le chauffage central - The central heating
Les aqueducs - The aqueducts
Les routes romaines - The roman roads
La Royauté The Roman Monarchy
Les ponts romains The roman bridges
La mosaïque The roman mosaics
La numération romaine The roman numeration/numbers

Links to:

Prior learning:

Use the negative in French from units like 'En Classe', and 'As-Tu Un Animal?' and/or 'Chez Moi'.

Future learning:

Listen and understand the key facts of the ancient and modern Olympics recounted in French and improve their decoding of longer unfamiliar texts in French using key language learning strategies.

By the end of this unit

All children can: Tell you one of the key facts and **name** one key person from the history of the Roman Empire in French.

Most children can: Say at least one sentence from memory in French to describe life as a Roman child.

Some children can: Use all the vocabulary presented with accurate pronunciation, using the negative form correctly

Background understanding for teachers and parents:

This unit will focus on the children improving their decoding skills of longer text with less familiar language in the context of 'The Romans'. They will learn the 7 days of the week and see how these are connected to the Roman Gods. Finally, they will complete a written diary entry as a rich and poor Roman child describing their life in French.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand the importance of the Roman Culture and History and how it has influenced the art, architecture, science, technology, literature, language and law of today.