



French Topic: As-tu un animal? (Do you have an animal?)

Year: 5 Term: Autumn 1

Key Knowledge/Content:

- To recognise and recall the eight nouns and matching gender articles for different pets.
- To say sentences in French using “J’ai” and the connective “et” (“and”).
- To learn and use the structure “qui s’appelle...” (“that is called...”)
- To learn how to use the negative structure “Je n’ai pas de / d’...”
- To use a new connective “mais” - but

Phonics Focus: É E È EAU EUX

Key vocabulary with definition:

- Oui- Yes
- J’ai- I have
- Non je n’ai pas...,- No, I do not have...
- Qui s’appelle- who is called...
- Et- And
- Mais- But

Animals

- Un chien- Dog
- Un chat- Cat
- Un lapin- Rabbit
- Un hamster- Hamster
- Un poisson rouge- Goldfish
- Un oiseau- Bird
- Une souris- Mouse
- Une tortue- Tortoise

Links to:

Prior learning:

- The letter sounds (phonics & phonemes) from phonics and pronunciation
- Vocabulary for gender nouns

Future learning:

- To continue to broaden vocabulary by listening to and repeating phrases and link the sound and meaning of words, comparing it to English.

By the end of this unit

All children can: Read and recall the nouns for different pets in French.

Most children can: Say sentences in French using “J’ai” and the connective “et” (“and”) and “mais” (but)

Some children can: Use the negative structure “Je n’ai pas de / d’...”

Background understanding for teachers and parents:

This unit will focus on the children learning how to talk about their pets in French and say what pets they do and do not have. The children will also link all their new language together and will also be using the connectives “et” (and) and be introduced to a new connective “mais” (“but”).

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Understand the knowledge of different animals, local and from other countries, and talking about them in French.