



**Art and Design Topic:** Carol Naylor

**Year: 5 Term:** Summer 2

**Key Knowledge/Content:**

- To understand what is needed to create a collage.
- To know complimentary colours.
- To know properties of a range of textiles.
- To be able to generate ideas using existing artwork.

**Links to:**

**Prior learning:**

The children focused on an artist called Nike Davies-Okundaye. The children researched the artist, created and compared mosaics.

**Future learning:**

The children are going to be learning about a range of artists.

**Key vocabulary with definition:**

**Prior vocabulary:**

- Shadowing- A dark area or shape produced by a body coming between rays of light and a surface.
- Reflections- The throwing back by a body or surface of light, heat or sound without absorbing it.
- Criteria – A principle or standard by which something may be judged or decided.
- Innovative- A feature, new method, idea and creative thinking of a product.

**New vocabulary:**

- Hatching – Shading with closely drawn parallel lines.
- Contrast – To show noticeable differences. Motifs- a decorative image or design, especially a repeated one forming a pattern.
- Fragment - A small part broken off or separated from something.

**By the end of this unit**

**All children can:** demonstrate how to add detail to a sketch and **blend** contrasting colours.

**Most children can:** explain what a collage is and **explain** how the technique when blending colours.

**Some children can:** explain and compare how their work is similar and different to an artist and **explain** their choice of texture and colours.

**Background understanding for teachers and parents:**

The children are going to be learning about a famous called Carol Naylor. The children are going to be sketching, adding colour using oil pastels and create a 3D collage.

**Curriculum Driver (one):**

Communication

**Evidence outcome:**

I can develop and discuss my ideas with others. I can compare my work to artist and others and discuss the similarities and differences.