



RE Topic: Christian and Hindus answers to key questions

Year: 4 **Term:** Summer Term

Key Knowledge/Content:

Contributions to spiritual, moral, social and cultural development of pupils

There will be opportunities for:

- **Spiritual development-** Think about ultimate questions.
- **Moral development-** consider the different views of different communities
- **Social development-** Team work and sharing ideas
- **Cultural development-** Work with material from different cultures

Key vocabulary with definition:

Prior vocabulary:

- **Trinity-** The three persons of the Christian Godhead: Father, Son, and Holy Spirit.
- **Heaven-** Place regarded in various religions as the abode of God (or the gods) and the angels, and of the good after death, often traditionally depicted as being above the sky.
- **Madir-** A Hindu temple.

New vocabulary:

- **Moksha-** (In Hinduism and Jainism) Release from the cycle of rebirth impelled by the law of karma.
- **Ahimsa-** (In the Hindu, Buddhist, and Jainist tradition) Respect for all living things and avoidance of violence towards others.

Links to:

Prior learning:

To explore the Hinduism faith.

Future learning:

To explore key leaders for Sikhs and Hindus.

By the end of this unit

All children can: **recognise** why life is often described as a journey and **express** their own metaphors for life.

Most children can: **demonstrate** and **make connections** between celebrations, worship, pilgrimages and rituals in order to **reflect** thoughtfully on life as a journey.

Some children can: **demonstrate** and **explain** how religious sources are used to provide answers to ultimate questions.

Background understanding for teachers and parents:

This unit explores Christian and Hindu beliefs about God and about life's journey through stories, examples and practices. Using methods from Godly Play or Philosophy for Children to raise 'questions of wonder' and enquire into the mysteries, pupils will be able to seek answers they value. Pupils will make thoughtful and creative responses to a belief question for themselves e.g. Where is God? What happens when we die?

Curriculum Driver (one):

Knowledge of the World.

Evidence outcome:

Explore different aspects of the Christian and Hindu faith.