



**Re Key questions:** 5 pillars: What difference does it make?

**Year:** 4 **Term:** Spring 2 and Summer 1

## Key Knowledge/Content:

- Describe how Muslims practice the 5 Pillars of Islam.
- Make links between the different pillars with the teaching of the Qur'an and the example of the Prophet Muhammad.
- Discover what some Muslim people have to say about the ways following the 5 pillars have an impact on their lives.
- Ask questions about how Muslims gain from their devotion and what matters to them about the Pillars.
- Use some religious words accurately to describe Muslim ritual practice.
- Make links between teachings in the Qur'an and Hadith and Muslim practices.

## Key vocabulary with definition:

### Prior vocabulary:

- Pilgrimage- A religious journey to a sacred place.
- Hajj - The greater Muslim pilgrimage to Mecca, which takes place in the last month of the year and which all Muslims are expected to make at least once during their lifetime.
- Makkah- Arabic name for Mecca.
- Kaa'ba- A square stone building in the centre of the Great Mosque at Mecca.

### New vocabulary:

- Almsgiving- The practice of giving money or food to poor people.
- Religious practice- Means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities.

## Links to:

### Prior learning:

To learn about the Mosque, the Prophet, and Islamic ways of living through.

### Future learning:

To deepen their learning discuss whether Islamic relief can change the world?

## By the end of this unit

**All children can: recognise** the meaning for the Muslims' practice of the pillars, using the word commitment or devotion.

**Most children can: demonstrate** how a Muslim practices the five Pillars, giving three or more details about each one.

**Some children can: demonstrate** and **explain** that they understand the impact of the Pillars on Muslim people.

## Background understanding for teachers and parents:

This unit of work is intended to enable pupils to understand the significance of the five Pillars of Islam, and to reflect on the sources of strength in their own lives. Many Walsall pupils will know a lot about Five Pillars from their own faith community, but the intentions here are to provide space for depth of thinking and developing understanding.

## Curriculum Driver (one):

Knowledge of the world.

## Evidence outcome:

Children will understand the importance of a pilgrimage and understand the importance of Mecca to Muslims.