



RE Topic: Finding reasons to care through religious stories.

Year: 4 **Term:** Spring 1

Key Knowledge/Content:

- Describe and make connections between stories about caring in order to reflect thoughtfully on their own ideas.
- Describe and understand links between stories and texts and values.
- Observe, understand, and explain, with reasons, examples of religious action for kindness or justice.
- Observe and consider similarities and differences between ways of expressing care in different religious stories and practice.
- Discuss and apply their own and others' ideas about ethical questions to do with caring: why should we care? How can we show it? What difference does it make to be kind?

Links to:

Prior learning:

To have heard Stories about and by Jesus. They have also discussed the life and significance of Jesus to Christians.

Future learning:

To explore inspiring leaders and make links to different religions.

Key vocabulary with definition:

Prior vocabulary:

- Fair- treating people equally without favouritism or discrimination
- Unfair-not based on or behaving according to the principles of equality and justice.
- Parable-a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
- Forgiveness-the action or process of forgiving or being forgiven.

New vocabulary:

- Conversion- the process of changing or causing something to change from one form to another.
- Repentance- the action of repenting; sincere regret or remorse.
- Reconciliation-the action of making one view or belief compatible with another.

By the end of this unit

All children can: **Respond** sensitively to ideas about fairness and generosity, including the idea that God is generous.

Most children can: **demonstrate** and describe the way Jesus turned an enemy into a hero in the story of the Good Samaritan and **describe** how Jesus's story of the lost son makes a point about forgiveness or being generous.

Some children can: **demonstrate** and **explain** religious and moral concepts like forgiveness, compassion or generosity to show their understanding of the impact of scripture on life for Christians.

Background understanding for teachers and parents:

The teaching of Jesus in parables can look deceptively simple at first glance, but there are often hidden depths in his parables. In these early encounters with two parable stories, children will concentrate on the meaning of the stories, linking at every point to the questions: Who, How and Why?

Stories in this unit are: The Good Samaritan, The Prodigal, The Story of Zacchaeus from Luke's gospel and the bombing of Coventry cathedral in WW2.

Curriculum Driver (one):

Aspiration

Evidence outcome:

Learn about different faiths within our local community and different opportunities that these faiths can provide. All pupils' work and opinions are highly valued, and everyone is taught to respect one another's opinions and beliefs.