



RE Topic: What is Hinduism?

Year: 4 Term: Autumn 1

Key Knowledge/Content:

Pupils will be able to:

- Describe and make connections between Hindu celebrations and worship, reflecting thoughtfully on what these mean
- Explore and describe a range of Hindu beliefs, symbols, actions, and ways of expressing meaning
- Observe, understand, explain, with reasons, examples of Hindu celebration and worship
- Understand the challenges of commitment to a Hindu way of life
- Discuss their own and others' views on questions about belonging to a religion, using detailed knowledge of Hindu examples
- Discuss and apply their own and others' ideas about Hindu views of some ethical questions

Links to:

Prior learning:

To learn about sacred places.

Future learning:

To deepen their learning and discuss Hindu religion and compare with others.

Key vocabulary with definition:

Prior vocabulary:

- Hindu- Different views about the challenges of commitment to a Hindu way of life.
- Shrine- A place regarded as holy because of its associations with a divinity or a sacred person or relic, marked by a building or other construction
- Diwali- Hindu festival with lights, held in the period October to November. It is particularly associated with Lakshmi, the goddess of prosperity, and marks the beginning of the financial year in India.

New vocabulary:

- Dharma-Dharma is a concept of central importance in Indian philosophy and religion.
- Puja- the act of worship.

By the end of this unit

All children can: recognise what Hindu celebration and worship is.

Most children can: demonstrate and make connections between Hindu celebrations and worship, reflecting thoughtfully on what these mean.

Some children can: demonstrate and explain different views about the challenges of commitment to a Hindu way of life.

Background understanding for teachers and parents:

This unit focuses on what it is like to be a Hindu, exploring beliefs about God; about how ideas of God are expressed in art, movement, and action; about worship, and about the great festival of Diwali. This unit gives the children opportunities to explore how religious artefacts texts can be a source for learning and for beliefs.

Curriculum Driver (one):

Communication

Evidence outcome:

Children will be able to confidently discuss the Hindu belief.